

FWSU ACTION PLAN SUMMARY 2009-2012

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Content area data analysis and strategy recommendations were provided to the Action Team by teacher leaders from the following K-12 vertical teams: Literacy, Mathematics, Writing, Science, Personal Development, and Early Education

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GOAL: Each school in the Franklin West Supervisory Union will improve student learning to desired performance outcomes through the development of effective and differentiated learning opportunities for all students.

	Strategies	Three-Year Desired Performance Outcomes
K-12 Comprehensive Curriculum	<p>Create PreK-12 standards-based curricula</p> <p>Train teachers to identify what students will know, understand and be able to do as part of their lesson/ unit development and instruction</p>	<ul style="list-style-type: none"> • <i>PreK-K students will show evidence of growth in seven identified dispositions between entry to preschool and the beginning of grade 2.</i> • <i>The percentage of FWSU students scoring at proficiency or higher in <u>Reading</u> will increase from <u>74% to 80%</u> as measured by NECAP.</i> • <i>The percentage of FWSU students scoring at proficiency or higher in the <u>Short Response section of the Writing exam</u> in 5th and 8th grade will increase from <u>50% to 65%</u> as measured by NECAP writing subset score.</i> • <i>The percentage of BFA 11th grade students scoring at proficiency or higher in <u>Writing</u> will increase from <u>48% to 65%</u> over three years as measured by NECAP.</i> • <i>The percentage of FWSU 3-8th grade students scoring at proficiency or higher in <u>Mathematics</u> will increase from <u>70% to 80%</u> as measured by NECAP.</i> • <i>The percentage of BFA 11th grade students scoring at proficiency or higher in <u>Mathematics</u> will increase from <u>41% to 65%</u> as measured by NECAP.</i>
Instruction	<p>Provide professional development to school and community-based early educators to support inquiry and play-based learning in developmentally appropriate settings</p> <p>Provide differentiated professional development for all instructional staff to enhance content knowledge and pedagogy</p> <p>Train teachers to develop and use formative assessment to inform instruction</p> <p>Develop a comprehensive, researched-based systems of intervention in literacy and mathematics</p>	

	<p>Develop a model of professional development to meet the unique needs of paraeducators and support staff</p> <p>Establish Professional Learning Communities (PLC's) that meet regularly to examine student work and assessment data to inform instruction</p> <p>Integrate technology to maximize learning for a diverse student population</p> <p>Provide necessary technology tools and infrastructure to support student learning</p> <p>Provide new instructional staff with mentoring and foundation knowledge to allow them to integrate into the learning community</p>	<ul style="list-style-type: none"> • <i>The percentage of FWSU 4th grade students scoring at proficiency or higher in <u>Science</u> will increase from <u>47% to 75%</u> as measured by the NECAP.</i> • <i>The percentage of FWSU 8th grade students scoring at proficiency or higher in <u>Science</u> will increase from <u>29% to 50%</u> as measured by the NECAP.</i> • <i>The percentage of BFA 11th graders scoring at proficiency or higher in <u>Science</u> will increase from <u>22% to 42%</u> as measured by the NECAP.</i> • <i>The percentage of BFA 10 grade students reporting regular <u>Smoking, Drinking and Marijuana use</u> will decrease <u>an average of 10%</u> as measured by the 2011 Youth Risk Behavior Survey.</i>
Assessment	<p>Establish common local assessments</p> <p>Provide training for teachers in formative assessments strategies</p> <p>Develop systems of assessment, data collection and analysis that allows for monitoring of student growth</p>	
Organizational Structure	<p>Refine VCAT database to make data analysis and reports accessible to teachers</p> <p>Develop and expand learning communities to be supportive of all members of the educational community</p> <p>Develop alternative structures to provide targeted supplemental services</p> <p>Explore and develop flexible learning options and environments to address the multiple learning needs of the whole child</p>	